**Details**

Newscast recordings will begin on ____________________________

Each group will have 5 minutes to record their newscast. That means you will have a chance to possibly record 2 attempts.

Transitions between sections are required and must be placed at the beginning of the new section.

*Transition examples:*
“Around the globe...”, “Closer to home...”, “In the sporting world...”, “Within the walls of (school name).......”, “The Weather today calls for .......”

Transitions are included in the timing of the sections.

Introduction must contain your full names and a show title.

*(For example: This is Ladue Headline News and I’m _________ and I’m ________)*

Divide the announcing by alternating the reading of stories in each section.

Each announcer must have a COMPLETE PRINTED script.

**Click the links for example student newscasts using this assignment:**

http://got.im/e7C
http://got.im/XxF
http://got.im/buG

If a student is absent the day of taping, the partner may record on their own.

**Checklist**

Directions -- Prior to your dry-run practices, make sure you have done ALL of the following:

Each group is responsible for 6 news articles that meet the criterion: 1 international story, 1 national story, 1 local story, 1 school story, 1 sports story, and 1 weather story.
Each student must have answered, on a separate sheet of paper, the 5 W’s and 1 H; Who, What, Where, Why, When and How.

Each student is responsible for 1 SCRIPT in Proper Copy Format. This script will be the same script as your partner.

In your newscast, you must alternate between sections (international, national, etc).

You also need to save your scripts correctly for the teleprompter or teleprompter app. At the end of the assignment, you will turn in:

1. 6 news stories.
2. The 5 W’s and H sheet you completed
3. 1 script in Proper Copy Format
4. The original assignment sheet AND this sheet!
5. A personal evaluation and peer evaluation of YOUR newscast.
## Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>30 pts. Exemplary</th>
<th>24 pts. Partially Proficient</th>
<th>18 pts. Incomplete</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Script Form</strong></td>
<td>Proper copy format script submitted. Teleprompter script submitted. Script Notated. Script stories written in the order listed in the assignment. Script written with alternating parts for every story or section.</td>
<td>Copy format was not complete. Teleprompter script not submitted or complete. Script not completely notated.</td>
<td>Proper copy format missing or teleprompter script missing or script isn’t notated.</td>
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<tr>
<td><strong>Written/Editing Quality</strong></td>
<td>Stories answer the 5 W’s and H or answers MOST important 5 W’s and H. Written stories are easy to understand for the listener and easy to read from the teleprompter. Written stories don’t include exact quotes, but rather paraphrasing. Written stories were properly edited after dry-run through (practice) with transitions between Sections. Each group submitted 6 newspaper stories with 5 W’s and H answered for each story.</td>
<td>Stories answer some of the 5 W’s and H. Some stories are hard to understand or difficult to read from the teleprompter. Some stories included exact quotes. Some stories weren’t edited after dry-run through. Some stories lack transitions between sections. Students did not submit 6 stories or did not submit 5 W’s and H for each story.</td>
<td>Stories did not answer 5 W’s and H. Stories were hard to understand or too difficult to read from the teleprompter. Exact quotes were only used. Script was not edited after dry-run through. Transitions were not included between sections. 6 newspaper stories were not submitted.</td>
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<tr>
<td><strong>Newscast Delivery</strong></td>
<td>Newscast was 2:10 minutes in length (+/- :05 seconds either way). Newscast was read conversationally, with proper emphasis and inflection. Newscaster showed improvement from 1st project, through dry-runs, through final taping. Newscaster was easy to understand, enunciated, and spoke clearly. Newscaster read at a consistent, easy pace, with appropriate volume.</td>
<td>Newscast was between 1:30 and 2:05 or over 2:10. and 2:15 Newscast occasionally sounded conversational and used some emphasis and inflection. Newscaster was difficult to understand, did not always enunciate or speak clearly. Newscaster did not maintain a consistent pace or volume.</td>
<td>Newscast was under 1:30 or over 2:15. Newscast was read without any emotion. Newscaster was difficult to understand throughout the newscast. Newscaster spoke too fast, too slow, too loud, or too quiet for the duration of the newscast.</td>
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</tbody>
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Met Deadline = 10 pts. TOTAL POINTS = ______/100

**Comments**